



University of Cambridge Local Examinations Syndicate International Examinations

This is to certify that in the

JUNE 1996

CAMBRIDGE EXAMINATION IN ENGLISH FOR LANGUAGE TEACHERS

LEVEL ONE

MARIANNA MAKSIMOVNA EMELYANOVA

has satisfied the examiners for the award of a certificate and has received the grades shown below:

Component Title

Grade

ORAL

A (a)

READING AND WRITING

B (b)

LISTENING COMPREHENSION

C (c)

There are three grades (A, B and C) of which grade A is the highest and grade C the lowest.

All three components are compulsory and a certificate is issued only when a candidate has reached the required minimum standard for all components.

Candidates are allowed to re-sit any component to achieve a full certificate provided that they take the component within two years of their first entry.

M. J. Stewart
Chief Executive
and Secretary General
Signed on behalf
of the Syndicate



The candidate has demonstrated, to the satisfaction of the examiners, the ability to:

- 1 Provide an acceptable model for students of English by reading aloud with meaning and effect from texts representing those which teachers might have to use in the classroom or in the course of their profession.
- 2 Interact with peers and an interlocutor in order to:
 - 2.1 describe and comment on what has taken place in a video extract from a language lesson and demonstrate the ability to relate what has been shown to his/her own classroom experience
 - 2.2 display knowledge and control of the basic morphological and syntactic structures of everyday current standard English
 - 2.3 demonstrate the ability to use and control the prosodic features of English
 - 2.4 produce speech employing a pronunciation comprehensible to a variety of speakers of English
 - 2.5 demonstrate use of the vocabulary associated with language teaching.
 - 2.6 demonstrate a general level of language proficiency equivalent to that required for success in the Cambridge first Certificate in English examination
 - 2.7 demonstrate the use of interactive strategies
- 3 Read and understand texts with a language teaching focus in order to demonstrate the following sub-skills:
 - 3.1 reading for gist
 - 3.2 reading for detail
 - 3.3 identifying the main idea and message of the text
- 4 Write one piece of connected prose in the form of a letter relevant to the role of a teacher, e.g. seeking or presenting information providing a description or giving instructions, offering an apology or complaint
- 5 Correct authentic student text(s) by re-writing errors in an appropriate form
- 6 Listen to and understand an audio tape with recordings of:
 - 6.1 an extract from a language lesson
 - 6.2 an extract from a talk on an area relevant to the professional development of a teacher
 - 6.3 a conversation on an aspect of a teacher's work demonstrating
 - 6.4 the ability to identify the language used for classroom management
 - 6.5 the ability to follow a talk by extracting key points involving the co-ordination of related information
 - 6.6 the ability to identify specific pieces of information